



# Pioneering Socioeconomic Solutions & Development

**Module Code: IE 39**

**Module Title: Applied Field Research (Lab) & Dissertation**

**Faculty: Socioeconomy**

**Level: 10 Semester: Five & Six Credits: 60**

**First year of presentation: 2025**

**Administering Faculty: Dr Mohamed Buhijji**

**Pre-requisite or co-requisite modules: None**

## 1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
<b>Lectures</b> (Taking Discussion Notes, Participation in Visits and Active Contribution)	<b>90</b>	<b>150</b>
<b>Practical classes/ Presentations</b> (Module Project & Presentation)	<b>110</b>	<b>150</b>
<b>Inspiration Labs (Project Hubs)</b>	<b>100</b>	<b>150</b>
<b>Self-directed study, Set reading etc.</b> (Student case studies)	<b>100</b>	_____
<b>Dissertation &amp; Viva</b>	<b>200</b>	<b>150</b>
<b>TOTAL</b>	<b>600</b>	<b>600</b>

## 2.0 Brief description of aims and content

This module shows how inspiration labs or projects help in creating impacts and then influence the targeted community. Students will work together with the module mentor towards creating labs as part of conducting research in the pre-selected organisations. This module will provide students with an interdisciplinary framework for exploring how to incorporate projects with actual live labs. Then the module debate issues related to the inspiration labs and how to turn them into case studies that can be publicised.

## 3.0 Learning Outcomes

### 3.1 General Learning Outcomes

The students of this module will have acquired the following learning and experience:

- i. Critically Understand why Inspiration labs is important for graduation
- ii. Evaluate when and how: Inspiration Economy Labs are created.
- iii. Test the different Inspiration lab suitable for the beneficiaries in the different communities & organizational situations.
- iv. Effectively illustrate creation of Inspiration labs in real-life situation.
- v. Apply critical thinking in analyses and syntheses of the Inspiration Economy Labs.



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## **3.2 Cognitive/Intellectual skills/Application of Knowledge**

Having successfully completed all the modules of inspiration economy, students should be able to:

- i. see opportunities inside contemporary and future challenges, using inspiration labs or projects;
- ii. Solve, Develop, Improve life and livelihoods conditions in the communities, using inspiration labs.
- iii. Specialise in eliminating poverty, improving equality, and empower the vulnerable through inspiration labs.
- iv. Work on creating participatory community programs in collaboration with government and NGOs.
- v. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- vi. Use inspiration labs or projects to improve the culture and adapt to new conditions or ensure the transition or transformation to the new state.

## **3.3 General Transferable Skills**

Having successfully completed all the modules of Inspiration economy programme, students should be able to:

- i. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- ii. Be Unique in research, and creativity, besides can work with diversified teams.
- iii. Demonstrate profound knowledge in the field of Inspiration Economy and its related practice while applying its relevant theoretical and practical frameworks.
- iv. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- v. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

## **3.4 Indicative Content**

- i. Critically Understand why inspiration labs is important for graduation
- ii. Evaluate when and how: Inspiration Economy Labs are created.
- iii. Test the different inspiration lab suitable for the beneficiaries in the different communities & organizational situations.
- iv. Effectively illustrate creation of inspiration labs in real-life situation.
- v. Apply critical thinking in analyses and syntheses of the Inspiration Economy Labs.
- vi. Introduction to Inspiration Lab and its historical background
- vii. Reviewing how Inspiration Economy Labs are created
- viii. Experimenting in the field of how to create successful Inspiration Labs' in the targeted communities
- ix. Researching how can Inspiration Labs can maintain and develop current 'live models'



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## 4.0 Learning and Teaching Strategy

	<i>Topics covered</i>	<i>CILOs</i>	<i>Teaching Method</i>	<i>Assessment</i>
1	<i>Introduction to Inspiration Lab and its historical background</i>	i. ii.	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing how Inspiration Economy Labs are created</i>	iii. iv.	<i>Lecture/ Case Studies, Students Presentations &amp; Discussion</i>	<i>Assignment #1</i>
3	<i>Experimenting in the field of how to create successful Inspiration Labs' in the targeted communities</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Researching how can Inspiration Labs can maintain and develop current 'live models'</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research &amp; Active Participation</i>
5	<i>Creating Project Outcome</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

### Open Book Exam

## 5.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

## 6.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
<b>In-module assessment:</b>	<b>20%</b>	
Taking Discussion Notes, Participation in Visits and Active Contribution		<b>1,2,3,4,5,6</b>
Assignments		
Students Case Studies		
<b>Final assessment:</b>	<b>80%</b>	
Module Project & Presentation	<b>30%</b>	
<b>Dissertation &amp; Viva</b>	<b>50%</b>	<b>1,2,3,4,5</b>



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## **7.0 Strategy for feedback and student support during module**

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

## **8.0 Indicative Resources**

Besides the international references in the relevance to the module, the following are the IIEP published research:

### Book of Reference No 1

Buheji, M. (2018) *Re-Inventing Our Lives, A Handbook for Socio-Economic “Problem-Solving”*, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

### Book of Reference No 2

Buheji, M (2016) *Handbook of Inspiration Economy*. Bookboon, London, UK. ISBN: 978-87-403-1318-5.

### Book of Reference No 3

Buheji, M and Ahmed, D (2017) *Breaking the Shield, - Introduction to Inspiration Engineering (English)* Archway Publishing -USA, ISBN- 978-1480848061.

### Paper References

- ✓ Buheji, M (2019) Understanding the Economics of Problem-Solving. A Longitudinal Review of the Economic Influence of Inspiration Labs- Three Years Journey on Socio-Economic Solutions. *American Journal of Economics* 2019, 9(2): 79-85
- ✓ Buheji, M (2019) ‘The Trust Project’ Building better accessibility to Healthcare Services through Behavioural Economics and Inspiration Labs, *International Journal of Economics, Commerce and Management*, United Kingdom, 7(2): 526-535.
- ✓ Buheji, M (2017) Understanding Problem-Solving in Inspiration Labs, *American Journal of Industrial and Business Management*, 7, pp. 771-784,
- ✓ Buheji, M. (2018) “Influencing without Power” *Currency in*
- ✓ *Inspiration Labs—A Case Study of Hospital Emergency Beds. American Journal of Industrial and Business Management*, Vol. 8, pp. 207-220.

## **9.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):**

- a) Additional required materials will be provided throughout this module in a soft copy.



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- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Inspiration and similar concepts that lead to love models creation that influenced the socio-economy.

### **10.0 Module Team**

**To be announced once HEC give provisional approval**

Dr. MOHAMED Buhijji  
Professor FAIZ Galloui  
Professor NADA Trunk  
Dr. DUNYA Ahmed

**Module coordinator:** Dr. Mohamed Buheji & TBA (Program Advisory Board)  
Email: [buhejim@gmail.com](mailto:buhejim@gmail.com)



# Pioneering Socioeconomic Solutions & Development

## UNIT APPROVAL

Faculty	Dean /Director	Date
<b>1</b>	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr. ....(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
<b>2</b>	Signature	
	3.Prof. Dunya Ahmed ( Vice-Chancellor SIAS)	
	Signature	

## Seen and noted

<b>Library</b>	Signature	
	Print Name Pending Recruitment after HEC approval	
<b>ICT</b>	Signature	
	Print Name Pending Recruitment after HEC approval	
<b>Quality Office</b>	Signature	
	Print Name Pending Recruitment after HEC approval	
<b>VRAF (Director Finance) SIAS</b>	Signature	
	Print Name Pending Recruitment after HEC approval	





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